

LIST OF MODIFICATIONS TO OHIO'S COMBINED STATE PLAN

Modifications were made in the sections listed below in response to the Federal Review Panel. The changes are evident, using the “track changes” feature. Additions are in underlined font, and deletions are in strikeout font.

SECTION II – STRATEGIC ELEMENTS (COMMON ELEMENTS)

II.a.1.A – Economic Analysis – Assessment of the employer needs

II.a.1.B – Workforce Analysis – The federal review panel requested market trends of occupations identified in this section and in section II.a.1.A. However, trends in occupations cannot be tracked because the data are based on samples.

II.a.2.A – The State’s Workforce Development Activities

II.a.2.B – The Strengths and Weaknesses of Workforce Development Activities

II.a.2.C – State Workforce Development Capacity

II.b.2 – Goals

II.b.4.B – Assessment

SECTION III. OPERATIONAL PLANNING ELEMENTS

III.a.2.C – Coordination, Alignment and Provision of Services to Individuals

III.a.2.F – Partner Engagement with Other Education and Training Providers

III.a.2.I – Coordinating with Economic Development Strategies

III.b.1.B – State Operating Systems and Policies (Data Collection)

III.b.2 – State Operating Systems and Policies (Policies)

III.b.5.B.i – Multi-year grants or contracts

III.b.5.B.ii – Direct and Equitable Access

III.b.6.B – Assessment of Participants’ Post-Program Success

III.b.7 – Priority of Service for Veterans

SECTION VI. PROGRAM SPECIFIC REQUIREMENTS FOR CORE PROGRAMS - TITLE I B

VI.a.1.A – Identify the regions and the local workforce development areas designated

VI.a.1.B – Describe the process used for identifying regions and planning regions

VI.a.1.D – Provide the appeals process

VI.b.5 – Describe the State’s criteria regarding local area transfer of funds

VI.c.3 – Describe how the State will ensure that all 14 program elements are made available and effectively implemented

VI.c.5 – Include the State definition, as defined by law, for not attending school and attending school

SECTION VI. PROGRAM SPECIFIC REQUIREMENTS FOR CORE PROGRAMS - TITLE III WAGNER-PEYSER (EMPLOYMENT SERVICES)

VI.a.2 – Describe strategies developed to support training and awareness across core programs

VI.d.4 – Provision of referrals to and application assistance for training and education programs and resources

VI.e.2.A – Contacting farmworkers who are not being reached by normal intake activities

VI.e.2.C – Increasing outreach worker training and awareness across core programs

VI.e.4.D – Assessment of progress

VI.e.4.E – State Monitor Advocate

SECTION VI. PROGRAM SPECIFIC REQUIREMENTS FOR CORE PROGRAMS TITLE II – ADULT EDUCATION AND FAMILY LITERACY PROGRAM

VI.c – Corrections Education and other Education of Institutionalized Individuals

VI.d.1 – Integrated English Literacy and Civics Education programs

VI.d.2 – Integrated English Literacy and Civics Education Program

VI.e.1 – State Leadership

VI.e.2 - Funds to carry out permissible State Leadership Activities

VI.f - Assessing Quality

SECTION VI. PROGRAM-SPECIFIC REQUIRMENTS FOR COMBINED STATE PLAN PARTNER PROGRAMS – VOCATIONAL REHABILITATION

VI-VR c.1 — Federal, State, and local agencies and programs

VI-VR d.2.C — roles and responsibilities, including financial responsibilities, of each agency, including provisions for determining State lead agencies and qualified personnel responsible for transition services

VI-VR k.1 — The number of individuals in the State who are eligible for services

VI-VR m.1.B — The justification for the order

VI-VR o.2 — How a broad range of assistive technology services and devices will be provided to individuals with disabilities at each stage of the rehabilitation process and on a statewide basis

VI-VR o.3 — The outreach procedures that will be used to identify and serve individuals with disabilities who are minorities, including those with the most significant disabilities, as well as those who have been unserved or underserved by the VR program

VI-VR q.2. — The timing of transition to extended services

Additional Comments on the Assurances from the State in 4c

SECTION VII. PROGRAM-SPECIFIC REQUIRMENTS FOR COMBINED STATE PLAN PARTNER PROGRAMS - JOBS FOR VETERANS STATE GRANTS

VII.a – Describe how the State intends to provide employment, training and job placement services to veterans and eligible persons

VII.c – Describe the manner in which DVOP specialists and Local Veterans Employment Representative staff are integrated

VII.f – Describe how the State implements and monitors the administration of priority of service to covered persons

VII.g – Describe how the State provides or intends to provide and measure

APPENDIX SECTION

Appendix 5 was added to include policies referenced in the body of the Combined State Plan.

The following sections were modified for two reasons:

- 1) to establish additional indicators of program performance for the Adult and Dislocated Worker Programs as permitted by WIOA Section 116(b)(2)(B); and
- 2) to define the terms “exceed”, “meet”, and “fail” performance standards, as required in final regulations § 679.260 . Additions are in underlined font, and deletions are in ~~strikeout font~~.

III.b.4.A – Assessment of Core Programs

Appendix 3 and Appendix 4 were added